

Concept for the Space Education and Awareness Working Group

Human efforts to realize a peaceful world are succeeded from generation to generation, and the respective countries in Asia-Pacific region are differently situated with common features of the age.

From the discussions in the APRSAF meetings since we first met in Tokyo eight years ago, we have commonly recognized the special importance in building up the above global activities. Up to this time point, we have exchanged the current status in space education of each country, and explored the possibility of cooperation in this field from a variety of view points.

Summarizing our discussions by the time of last meeting,

(a) Trainings of young people in each country in remote sensing have been pointed out to be very important, but have found to be not well situated. The need of showcases or demonstration projects has been stressed by this time. It has been recognized that ISU provides us with the fine opportunities for young people in this regard on much broader and general basis.

(b) The importance of personal exchanges among APRSAF countries has also been suggested every time, and the fellowship systems of space-related organizations have been stressed to be more open,

(c) Related to the situation that an enormous number of young people or kids are losing interest in science and technology, some precious experiences in several APRSAF countries have been reported.

At the ninth APRSAF in Korea, we propose the discussions and treatment in more realistic fashion. In this respect, participants in the ninth APRSAF meeting are strongly encouraged to prepare

(1) experience examples of space education and training, including (a) implementation of space as an educational tool to promote space science and technology for young students as well as general public and (b) nurture of space educator through space education fellow training.

(2) listing of opportunities of fellowship systems for young people from foreign countries in mutual sense,

(3) typical textbooks and educational materials for kids, teachers and general public in each country, and

(4) short presentation to deepen above (a), (b), and (c) items.

We expect that all your participations and presentations will make the discussions in this important working group more meaningful.